

## English 5-6 Syllabus 2017-2018

**First and foremost, you must understand the learning climate and expectations of our learning family.**

In our learning family, everyone belongs and everyone is welcome. We will all be given opportunities to learn every day and develop our skills to assist us in becoming lifelong learners. We will all respect one another despite our differing viewpoints and life experiences because we all are valuable and worthy.

**Welcome to our classroom!** I am very excited about the school year and am looking forward to learning with you. I firmly believe that everyone in the classroom setting must be a learner. I plan to not only help you learn more about communication arts, but also to promote utilizing the skills gained throughout this year for various aspects of life. *Yes, you not only will use this later in life, but truthfully, also for the rest of your life.*

*The procedural information, including classroom rules, expectations, disciplinary expectations and procedures and practices within our learning family all are located in the Guidelines for Success. Other than the paper copy that was provided to you, these can be found on the class webpages.*

We will explore reading and discussing various forms of literature, writing in different styles, and speaking in multiple formats: **all components of communication arts**. *You are expected to read, write, and speak every day* in class. Students learn best when they are interacting with the curriculum, and that is exactly what we will do on a daily basis.

### **By the end of the school year, you will be:**

\*Mastering multiple formats in writing, including but not limited to:

- informative research writing
- reflective writing
- analytical writing focusing on literary analysis
- persuasive writing
- summative writing
- note taking skills
- narrative writing
- descriptive writing, including various forms of poetry

\*Developing your speaking skills, including but not limited to:

- formal speech presentation
- informal class discussions
- formal class discussions in which you may act as a facilitator for your group
- one on one discussions with your teacher and classmates
- reading aloud skills
- impromptu speaking skills

\*Developing your reading comprehension and analysis skills, including but not limited to:

- summative writing regarding the text
- using various forms of literary criticism to develop your analysis skills
- reading "brain candy" for outside reading to develop a joy for reading
- using various writing formats to analyze and dissect the text for various literary elements
- class discussions and group discussions on the text and its content
- working with classmates on analyzing the text

Each semester's units of study are outlined in the GFHS Grade 11 Literature and Composition pacing guide, which can be found and reviewed on the class webpages.