

The cornerstone to any relationship is respect. I will respect your beliefs, opinions and everything you as a student of Great Falls High School stand for. In return, I expect the same respect that I give to you. I also expect you to extend your classmates the same respect.

However, some simple rules must be followed:

- You are allowed to have food and pop in class for a fee of .25 ¢. I will donate the accumulated fees to various fundraisers at Great Falls High throughout the year.
- Cell phones are to be put away, out of sight while you are in the classroom. There may be times when I allow you to use your phone for academic purposes, but I will let you know when those times are.
- Follow the dress code: No inappropriate or revealing clothing. If you disagree, the A.P. will be the final judge of the clothing. This includes the length of clothing and appropriate wording on your shirts.
- Girls, I hate to single you out, but this really applies to you...please do not do your make-up in class. Do not share your lip-gloss, blush, and whatever other make-up products you have. This especially includes body spray **DO NOT SPRAY THIS STUFF (GUYS)!!** I will give you a warning, and then I will take them away.
- **DO NOT** use prejudicial slurs such as “gay”, “Jewish” or “retarded”. Think about what you’re saying when you use words in a derogatory way. You probably do not mean it, but it is offensive to others.
- Along those same lines, swearing, of any kind, is not allowed.
- No sleeping in class. This includes having your head down to “rest your eyes.”
- Finally, raise your hand when you want to be acknowledged in class. I value all of your opinions, but I have to hear them one at a time.

Being respectful means being prepared and ready to learn everyday. I expect you to be prepared and on time to class everyday.

Being prepared means you are ready to learn during the period. Be on time and have the proper materials for the day. You will need your textbook, a pen, and paper to write on. You will need these materials everyday. If you do not need these, I will be sure to let you know.

Consequences for behavior problems will result in a punishment that is firm but fair. Punishments go as follows: 1)Warning, 2)a write up and call to parents and 3)finally, a conference with your parents an associate principal and me.

ASSIGNMENT DUE DATES

Homework assignments will be accepted through the end of the unit. **Students must complete late work in front of me or another teacher.** So, you need to make arrangements to **complete this work in front of me.** The late work will be accepted for half credit. **However,** when a major project is assigned, this due date is not negotiable. The assignment is due the day it is assigned. This is especially important to know with essays. **LATE ESSAYS WILL docked 10% for every day it is late and 30% if it is over a weekend.**

If you are sick, you have two days to make up an assignment. **However, if a project was assigned before you were sick, be ready to hand in the project the day it is due (when you return to school).**

THE GRADING SYSTEM, AS ESTABLISHED BY THE SCHOOL DISTRICT, IS AS FOLLOWS:

A: 100%-90%; B: 89%-80%; C: 79%-70%; D: 69%-60%; F: 59%-.

Assignments are divided into five different categories with the following average points:

Outside reading 100 points / quarter

Essays 150-200 points

Tests 100 points

Quizzes 10-30 points

Daily Work & Participation 20pts.

•All of these rules apply to substitutes as well. When it comes to your word against the substitute’s word, I will always take the substitute’s word.

Parent’s signature _____ Date _____

Student’s signature _____ Date _____

Supplies you will need in English 1-2

- Composition notebook
- Three ring binder (a light color so you may write your name on it)
- Loose leaf paper for the binder
- Pen and pencil
- Pink, yellow and green highlighters.

Units of study 1st Semester Benchmark and Tier II:

- Short Stories (three special paragraph responses)
- The *Odyssey* by Homer (at least two special paragraph responses and one essay)
- Two book reports (one for each quarter)
- Two District Assessments (one for the *Odyssey* and one written assessment)
- TBD ISIP TESTING

Units of study 1st Semester Honors:

- Use of Summer Work using *Of Mice and Men* as a mentor text.
- The *Odyssey* (at least two special paragraph responses and one essay)
- Two book reports (one for each quarter). One book report will be the for the “award winning summer book” the student chose
- Intra-district project with elementary school (Santa Claus letter)
- Begin *Great Expectations* by Charles Dickens. (Dialectical Journal, short responses and an essay)
- Two District Assessments (one for the *Odyssey* and one written assessment)
- Grammar (parts of speech and diagramming sentences)
- TBD ISIP TESTING

Please note that all honors students must take the semester exams

Units of study 2nd Semester Benchmark and Tier II:

- *The Outsiders* by S.E. Hinton (at least two special paragraph responses and one essay)
- *The Tragedy of Romeo and Juliet* by William Shakespeare (thinking charts and character journal)
- Two book reports (one for each quarter)
- Two District Assessments (one for the *Romeo and Juliet* and one written assessment)
- TBDCross-curricular project (WarFair/The Montana Project)
- TBD ISIP TESTING

Units of study 2nd Semester Honors:

- Continue *Great Expectations* by Charles Dickens. (Dialectical Journal, short responses)
- Short Stories (Original piece produced).
- Grammar (parts of speech and diagramming sentences)
- *The Tragedy of Romeo and Juliet* by William Shakespeare (thinking charts and character journal)
- Two book reports (one for each quarter)
- Two District Assessments (one for the *Romeo and Juliet* and one written assessment)
- Intra-district project with elementary school (Illustrated fairy tale)

-- TBD Cross-curricular project (WarFair/The Montana Project)

-- TBD ISIP TESTING

*****Please note that all honors students must take the semester exams*****